**Welcome to Mr. Tat’s classroom! Grading Policy for this year!**

**Notebooks (10% of the total grade)**

Notebooks are graded to give students points for participating in class. Each notebook grade is worth up to 10 points. Each time the notebooks are graded, a random page is selected and is assigned a grade based on the grading rubric given to students at the beginning of the year.

**In-Class Assignments and Bell-Ringers (10% of the total grade)**

Worksheets and other work students do in class are graded to give students points for participating in class. Each worksheet or other in-class assignment is worth up to 10 points. The assignments will be graded at random, just like notebooks. In-class assignments will be assigned a grade based on completion and accuracy. Bell-ringers will be given at the beginning of the period and should take about 10 minutes to complete and there will be a brief discussion on what was done on the bell-ringers. Students will have the opportunity to grade on their effort as part of activity.

**Homework (10% of the total grade)**

Homework will be assigned often and gives students the practice needed to learn how to solve math problems from the day. Homework is scored as either complete (2 point), more than half completed (1 point) or very little effort shown (no points).

**Mathematical Skills (70% of the total grade)**

During every unit there will be different ways to demonstrate the students’ ability to achieve specific checkpoints through participation, bigger assignments, quizzes, tests, and the possibility of projects. These checkpoints will be given to the student in the beginning of the year. The checkpoints will be graded through effort, participation, accuracy, ability to explain through written and verbal reasoning, and work shown. The grades for the checkpoints generally, increase until the end of the quarter. The more practice students have at home, the easier the student can overcome the checkpoints.

**Extra Credit**

Generally, no extra credit will be given, but students can increase their grade in the mathematical skills of grading policy through more practice and asking for help, whenever the student needs assistance.

**Grading Rubric for Notebooks**

|  |  |  |  |
| --- | --- | --- | --- |
| **Category** | **2 Points** | **1 Point** | **No Points** |
| **Title on Page** | Written fully at the top of the page.  Dates written in the upper right hand corner of the page. | Written partially or not at the top of the page.  Dates written, but not in the upper right hand corner. | No title  No date is shown. |
| **Problems Written** | All problems are written on the page. | At least half of the problems are written on the page. | Less than half of the problems are written on the page. |
| **Work Shown** | Work and solutions are shown for every problem. | Work and solutions are shown for at least half of the problems. | Less than half of the problem has work or solutions written on the page. |

|  |  |  |  |
| --- | --- | --- | --- |
| **Professionalism** | **4 points**  The organization is easy to follow, neat and clear.  -When there is a new day to use notebooks, ALWAYS start on a new, blank page. | **2 Points**  The organization is hard to follow on the page.  -No completely neat or clear.  -Forgot to start a new blank page for the new day. | **0 Points**  No organization  Sloppy/Messy  Not clear  Incomplete |

**Comments:**

**Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_ Class: \_\_\_\_\_\_\_\_\_\_\_\_**

**1st Quarter Grade**

|  |  |  |
| --- | --- | --- |
| **Components** | Grade | Comments |
| Notebooks (10%) |  |  |
| In-Class activities/  Bell-Ringers (10%) |  |  |
| Homework (10%) |  |  |

|  |  |  |
| --- | --- | --- |
| **Mathematical Skills/ Checkpoints (70%)** | Grade | Comments |
| #1 I can add and subtract integers without a calculator. |  |  |
| #2 I can add and subtract positive and negative decimal numbers without a calculator. |  |  |
| #3 I can add and subtract positive and negative fractions without a calculator. |  |  |
| #4 I can graph points in all four quadrants of a coordinate plane |  |  |
| #5 I can multiply and divide integers without a calculator. |  |  |
| #6 I can multiply and divide positive and negative decimal numbers without a calculator. |  |  |
| #7 I can multiply and divide positive and negative fractions without a calculator. |  |  |
| #8 I can simplify numeric expressions using all four operations, exponents, and parentheses. |  |  |
| #9 I can evaluate algebraic expressions using substitution. |  |  |
| #10 I can expand and factor expressions using the distributive property |  |  |
| #11 I can create an expression that represents a real-world situation and simplify it to solve the problem |  |  |
| #12 I can use written and verbal explanation to solve extended responses. |  |  |

Overall grade: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Comments: